

Geography Statement

Geography at St George's RC Primary School aims to inspire in pupils a curiosity and fascination about the world and its people. We aim to maximise opportunities for fieldwork to enhance learning and improve motivation. At St George's pupils are given opportunity to carry out increasingly complex geographical enquires. This active, questioning approach to teaching and learning is integrated with the development of geographical skills. Relationships with other schools, such as our friendship school in Ghana, as well as relationships with different parts of our community provide, a rich context to learning about national and global issues.

Curriculum Overview

Key stage 1

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| Year 1 | To look at weather patterns in the UK and then investigate hot and cold areas in relation to the equator | Exploring maps and atlases to identify geographical features (for example cities, towns, villages, factories, shops) and to develop basic mapping vocabulary |
| Year 2 | To investigate the human and physical geography of our local area. | To investigate the geography of a small area in a non-European country. Our focus will be Begoro in Ghana where our friendship school is located. |

Key stage 2

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| Year 3 | To investigate the region of Campania in Italy and to find out about volcanoes and earthquakes | Rivers and mountains |
| Year 4 | Locate the world's countries and major cities. | A study of our local region. Locating major world environmental regions, physical features and human characteristics. |
| Year 5 | Physical geography: climate zones, biomes, vegetation belts, the water cycle | A region within North or South America |
| Year 6 | Geography of countries and cities in the UK. Position and significance of the equator, lines of latitude and longitude, the Greenwich Meridian and time zones. | |

